



# ENGLISH Adventures™

**It's Out Of This World!!!**

# Table of Contents

---

Overview .....	3
About Pedagogy .....	3
About the Learning Units .....	3
The Different Components .....	4
Learning Objectives .....	5
Teacher’s Management System .....	5
Features and Benefits .....	5
Learning Content .....	6
Module 1 Learning Contents .....	6
Module 2 Learning Contents .....	8
Module 3 Learning Contents .....	10
Module 4 Learning Contents .....	11

## Overview

---

*English Adventures* is a multimedia English language learning program designed for elementary school children in their first years of English language studies, as a core or supplement to existing curricula.

*English Adventures* has been developed by experts in the fields of English Language Teaching and Early Childhood Education to create a unique learning environment for children that motivates young learners to take their first steps in English.

## About Pedagogy

---

Combines the best of Phonics (sound-letter relationships) and Communicative Approaches

*English Adventures* offers a research-based balanced approach incorporating the best teaching approaches and learning techniques.

Full immersion in English, within an authentic learning environment using animated stories, chants and games to provide a rich and meaningful context.

Systematic phonics approach that emphasizes the correspondence between the written language and the sounds of letters, letter combinations, and words.

Real-life communication within an interesting and capturing story line.

Skill-based activities and techniques to enhance listening, speaking, reading and writing acquisition.

- Covers essential language and general cognitive skills
- Supports and motivates students to learn English
- Fits curricula worldwide
- Teaches English through fun-filled activities
- Simulates the natural process of language acquisition
- English is used as a tool for real purposes

## About the Learning Units

---

*English Adventures* is comprised of 2 DVDs, divided into distinct lessons or '**Learning Units**' that first present the learning content via an original 3D adventure where children are immersed in a friendly and supportive English-speaking environment. After completing the adventure segment, students get to practice their English skills in a series of multimedia **Planet activities** where each planet focuses on a different language skill.

## The Different Components

---

*English Adventures* is divided into 4 modules, each consisting of approximately 25 units. Each unit is comprised of an adventure component and two types of “Planet” activities.

**Adventure component** (a total of over 300 activities):

Presentations and activities based on the adventures of Gumma and Zoom, space aliens who have landed on Planet Earth.

**Planet components** (a total of over 200 activities):

After completing the adventure activities of a given unit, students are automatically routed to the next level: **The Planets**. Four specially designed Planets offer extra practice and enrichment to adventure activities by providing vocabulary expansion, grammar focus and content readings:

- **Planet Listen** - Students hear English used in real-life situations and help characters solve problems by listening and choosing the best solution.
- **Planet Read** – In these activities students meet new characters and environments and have an opportunity to practice and improve their English reading skills.
- **Planet Write** – An animated writing pencil shows students how to form letters, words and sentences in English and gives them the chance to practice their handwriting skills.
- **Planet Video** – This planet presents a video segment and selects key sentences for students to say, record and playback. The focus here is on practicing communicative functions in English (e.g., greetings, apologies, requests, preferences, etc.)

**Self-Access Planets** – Upon completion of the two components above, students are given extra opportunities to explore, learn and practice English.

- **Planet Words** - an interactive multimedia dictionary
- **Planet Paint** - a drawing program with banners and stamps in English for students to add to their drawings
- **Planet Portfolio** - a ‘My Favorites’ place for students to save their best work and show/send it to their teachers
- **Mastery Tests** – a series of 20 computerized tests to follow students’ progress. Can also be used as a diagnostic tool for placing students in the program.

# Learning Objectives

---

With *English Adventures* children will learn to:

- Identify all the letters of the English alphabet and their typical representative sounds
- Understand a 1000-word vocabulary including colors, foods, numbers, time, animals, body parts, clothing, etc.)
- Read and understand over 300 sight words (global reading)
- Recognize the most common combinations of English spelling
- Use phonic strategies to decode new words
- Read short texts such as: notes, letters, signs, ads, etc.
- Combine words to produce simple English phrases and sentences
- Recognize and produce simple sentence patterns in positive, negative and question form
- Use language functions such as: asking for help/information/permission, giving simple instructions, introducing and greeting people, etc.

# Teacher's Management System

---

*English Adventures* includes a highly sophisticated, yet, user-friendly, Teacher's Management System (TMS) which allows teachers to:

- **Keep track** of students' progress in the program (by individual student, group and/or class)
- Use the recommended learning path and/or **customize** it to their students' needs and level.
- **View the learning objectives** (Goals and Targets) of each unit
- **Preview the activities** before assigning them to their students
- **Search** the learning units by topics (e.g., colors, numbers, parts of speech, tenses, etc.)
- **View/Print** reports of students' progress (skill completion reports, mastery tests)
- **View electronic portfolios** of individual student's work and receive their recorded voice messages

# Features and Benefits

---

- *English Adventures* offers a unique combination of state-of-the-art technology and strong pedagogical basis:
- **3D Animation** – lively and highly-sophisticated animation that motivates young learners to take their first steps in English.
- **Speech Recognition** - is used as an integral part of the adventure. Kids are encouraged to talk to the characters and use English for real-life communication.
- **Video** - Over 50 video clips designed to enhance communication skills.
- **Learning hours** - Over 100 learning hours

- **Vocabulary** - More than 1000 new words relating to different semantic fields (animals, colors, foods, feelings, etc.)
- **Multimedia dictionary** - contains pictures, text and sound, enabling children to look up words by letters or categories.
- **Mother tongue support** helps children be as independent as possible. As children advance in the program, there is less mother tongue support and more English.

## Learning Content

---

### Module 1 Learning Contents

Play screen activities (over 100 interactive activities) include:

Listening, speaking and reading skills are integrated in an authentic and meaningful way. Focus is placed on developing the child's phonic awareness, word power, reading strategies and comprehension skills while acquiring essential structures needed to communicate in English.

#### Focus on the sounds of these letters and how they are pronounced in words :

h	as in <b>hat</b>	d	as in <b>dog</b>	p	as in <b>pet</b>
a	as in <b>at</b>	m	as in <b>man</b>	e	as in <b>red</b>
t	as in <b>ten</b>	s	as in <b>sad</b>		
r	as in <b>rat</b>	i	as in <b>in</b>		
c	as in <b>cat</b>	n	as in <b>no</b>		

#### Sample phrases and sentence patterns (reading and speaking)

A hat on a cat.

I want \_\_\_\_\_

I have \_\_\_\_\_

I like \_\_\_\_\_

I love \_\_\_\_\_/You love \_\_\_\_\_ / He/She loves \_\_\_\_\_

I'm afraid of \_\_\_\_\_ / You're afraid of \_\_\_\_\_ (e.g., frogs, gorillas, dragons, rats)

Do you love/hate/want \_\_\_\_\_?

Sam is sad. He is a sad cat.

Sam has a hat.

Dad is mad.

Who is \_\_\_\_\_?

Where is \_\_\_\_\_?

This is my \_\_\_\_\_.

Is that your \_\_\_\_\_?

What's this?

It's my \_\_\_\_\_. / He is my \_\_\_\_\_.

I eat \_\_\_\_\_. / Do you eat \_\_\_\_\_?

I can play \_\_\_\_\_. / Can you \_\_\_\_\_?

### Sample words/phrases (reading and speaking)

A cumulative online dictionary (available in every play screen) allows children to see, hear and say these and other words as they are acquired in the module.

a cat	cats	a telephone	a soccer ball	a pen	pens	sad
a hat	hats	a TV	a tennis racket	a mat	mats	mad
a rat	rats	a robot	monopoly	a map	maps	dad
a pet	pets	a man	cards	a mess		

### Focus on reading & reading comprehension:

Your child is introduced to common text types (e.g., tags, posters, ads, signs, letters, notes, etc.) and uses the phonic and global reading strategies s/he has acquired to read and understand them.

### Sample reading text:

A note (written by one of the characters) has been torn up - The child has to piece it back together as follows:

I have a cat.  
He loves red mats.  
I want a new mat.  
Do you have a red mat?

### Original Chants

Your child is exposed to the natural rhythm and intonation of spoken English by listening to these fun chants and saying them along with the characters.

### Writing Activities

Learn and practice how to write letters, words and phrases with full sound support and animation.

### Video Activities

- See, hear and practice saying useful communicative functions such as:
- asking for whereabouts (“Where is this planet?”)
- expressing capability (“What can you do? I can sing.”)
- expressing desires (I want a hamburger. I don’t want a sandwich.”)
- making suggestions (“What should we do? Let’s watch TV.”)
- asking for help/making requests (“Excuse me. Can you help me?”)
- introducing and greeting (“This is \_\_\_\_\_. Glad to meet you.”)
- asking for permission (“Can I \_\_\_\_\_?” ‘Thank you.”)
- expressing preferences (“Do you like this? I love it.”)

### Global Dictionary (150 words)

Sample of some of the words in the dictionary grouped by the following categories:

- Numbers: 1 - 10.
- Colors: red, yellow, blue, green, brown, black and white

- Games: tennis, soccer, dominoes, cards, marbles
- Objects: such as TV, pen, telephone, hat, pin, battery, car, table, chair, picture
- Foods: pizza, avocado, melon, hamburger, sandwich, spaghetti
- Computers: such as screen, file, password, enter, exit
- over 40 'action' verbs: such as eat, drink, read, dance, stop, jump, run, etc.

## Module 2 Learning Contents

Play screen activities (over 80 interactive activities) include:

Listening, speaking and reading skills are integrated in an authentic and meaningful way. Focus is placed on developing the child's phonic awareness, word power, reading strategies and comprehension skills while acquiring essential structures needed to communicate in English.

### Focus on the sounds of the letters in words (speaking and reading) :

o as in pot  
 f as in frog  
 g as in gift  
 vowel sounds e, i, o, a - as in pen, sit, hot and hat  
 b as in bed

### Sample phrases and sentence patterns (reading and speaking)

This \_\_\_\_ is \_\_\_\_\_.  
 It's not \_\_\_\_\_.  
 What's \_\_\_\_\_? Don't \_\_\_\_\_.  
 I have a \_\_\_\_\_ for you.  
 Where's my \_\_\_\_\_?  
 I'm \_\_\_\_\_. / You're \_\_\_\_\_. / You're not \_\_\_\_\_, are you?  
 He is \_\_\_\_\_.  
 She wants to ...  
 Stop! That \_\_\_\_\_ is \_\_\_\_!  
 Where is ....?  
 I don't know.  
 What happened?  
 Can you \_\_\_\_?  
 Are you \_\_\_\_?  
 The \_\_\_\_\_ is on the \_\_\_\_\_.

### Sample words/phrases (reading and speaking)

A cumulative online dictionary (available in every play screen) allows children to see, hear and say these and other words/phrases, as they are acquired in the module.

a pot	green	a pony	an egg
hot	a gift	a dragon	a basket
a rock	a bag	a gorilla	a bed
a sock	a box	a frog	socks

a black box    a red bag    a red sock    hot dogs (food)  
a black box    a big bad dog    green frogs    hot rocks

### Focus on reading & reading comprehension:

Your child is introduced to common text types (e.g., tags, posters, ads, signs, letters, notes, etc.) and uses the phonic and global reading strategies s/he has acquired to read and understand them.

### Sample reading text:

*A note for dad. Find the hidden message.*

“Dear Dad,  
I’m at Tim’s.  
Where is my red bag?  
I want it. Tim wants it too.  
Love,  
Pam  
P.S. Sam is on your bed. You’re not mad, are you?”

### Original Chants

Your child is exposed to the natural rhythm and intonation of spoken English by listening to these fun chants and saying them along with the characters.

### Writing Activities

Learn and practice how to write letters, words and phrases with full sound support and animation.

### Video Activities

- See, hear and practice saying useful communicative functions such as:
- expressing capability (“I can \_\_\_\_\_. Can you \_\_\_\_\_?”)
- expressing feelings (“I’m afraid of \_\_\_\_\_.”)
- expressing gratitude (“Thank you very much.”)
- giving and accepting gifts (“I have a gift for you. A gift for me? Thank you.”)
- asking for clarification (“Excuse me. What did you say?”)
- expressing obligation (“We have to \_\_\_\_\_”)
- giving warnings (“Don’t \_\_\_\_\_!”)
- apologizing (“I’m sorry.”)
- complimenting (“What a nice pet.”)

### Global Dictionary (250 words)

Sample of some of the words in the dictionary grouped by the following categories:

- Colors: red, yellow, blue, green, brown, black, white, pink, green, orange, gray
- Clothing: socks, shoes, jacket, t-shirt, glasses, pants
- Animals: frog, gorilla, crocodile, panda, pony, tiger
- School objects: pen, notebook, pencil, eraser

- Verbs: such as eat, drink, draw, sing, stand, stop, work, open, give, get, got, feed, fed

## Module 3 Learning Contents

Play screen activities (over 80 interactive activities) include:

Listening, speaking and reading skills are integrated in an authentic and meaningful way. Focus is placed on developing the child's phonic awareness, word power, reading strategies and comprehension skills while acquiring essential structures needed to communicate in English.

### Focus on the sounds of the letters in words (speaking and reading) :

Consolidation; vowel comparisons: a/e/i/o  
 s sounds at the end of words /s/, /z/; ss as in dress  
 v as in video l as in love  
 w as in well y as in yellow contrast of l and w  
 ll as in hill u as in sun  
 j as in jacket k as in kiss ck as in sock

### Sample phrases and sentence patterns (reading and speaking)

I want to get....	I don't want to get...
I can get...	You can get...
I can give her...	You can give her...
What can I give her...?	She has...
Imperatives	Plural
is vs. has	
What time is it?	
It's eleven o'clock	It's late.
Do you have...?	Do you have your...?
Do you...?	Yes, I do. No I don't.
Let's go.	

### Sample words taught globally (reading and speaking)

give, get, know, eat, sleep, stand, play, write, draw, make, read, see, come, visit  
 eleven o'clock, every day, very late, again, good night, evening, summer, the end  
 street, town, camp, fun, bus, van, cab, sand, sun, cup, bug, rug  
 clock, monster, movie, video  
 money, ticket, address, friend, jacket, jet, number pocket  
 big, little, yellow, bad, good

### Focus on reading & reading comprehension:

Your child is exposed to longer and more difficult texts and uses the phonic and global reading strategies s/he has acquired to read and understand them.

### Sample reading text:

#### 'How to Find Will's house' (following directions)

Go to see Will. He can help you.  
 The big clock monster is his friend.

Will lives in a big yellow house.  
His house has two doors and four big windows.  
His house is on a hill.  
Will has three pets. He has a dog and two cats.  
Ring his bell. Give him this note.  
Say: "This is from Hema. We want your help."

## Original Chants

Your child is exposed to the natural rhythm and intonation of spoken English by listening to these fun chants and saying them along with the characters.

## Writing Activities

Learn and practice how to write letters, words and phrases with full sound support and animation.

## Video Activities

See, hear and practice saying useful communicative functions

## Words grouped by semantic fields:

- Telling Time
- Parts of Body: arms, eyes, feet, fingers, hair, hands, head, nose, legs, mouth, neck
- Question words: what, where, when, why, how
- Prepositions of place: in, on, near, under, behind, in front of
- Numbers: 1-12
- Colors: red, yellow, blue, green, brown, black, white, pink, green, orange, gray
- Clothing: socks, shoes, jacket, t-shirt, glasses, pants
- Animals: frog, gorilla, crocodile, panda, pony, tiger
- etc.

## Module 4 Learning Contents

Play screen activities (over 70 interactive activities) include:

Listening, speaking and reading skills are integrated in an authentic and meaningful way. Focus is placed on developing the child's phonic awareness, word power, reading strategies and comprehension skills while acquiring essential structures needed to communicate in English.

**Focus on the sounds of the letters in words** (speaking and reading) :

**x** as in **box**

**y** as in **yellow** and **ugly**

**z** as in **zebra** and **lizard**

**qu** as in **queen**

### Sample phrases and sentence patterns (reading and speaking)

I am v+ing

S/he is v+ing.

How many + (the plural form of nouns that end in x and ck)

He is {adjective}. He is a {adjective} person.

I have a \_\_\_\_\_, but it's broken.

Can I help? Yes, I want \_\_\_\_\_.

I lost/found a \_\_\_\_\_. Do you have \_\_\_\_\_?

Where's \_\_\_\_\_?

### Focus on reading & reading comprehension:

Longer and more difficult texts.

Children use the phonic and global reading strategies acquired to read and understand them.

### Sample reading text:

Come to Planet Zig-Zag. Zig-Zag is a big planet.

Lizards live on Zig-Zag. They are very clever and friendly.

They can even sing and dance.

Visit Zig-Zag in the summer.

There are many things to see and do.

### Some Tips for Visitors:

Good Hotels

Zelda's Hotel is noisy.

Zip's Place is quiet.

Good Restaurants

Whiz Fizz has good drinks.

Zeke's Stop has great pasta.

Fun Places

Go to the zoo.

Visit the opera house.

Objectives: To read for information (e.g., text on the internet) and decide which places to visit based on understanding of the text.

### Original Chants

Your child is exposed to the natural rhythm and intonation of spoken English by listening to these fun chants and saying them along with the characters.

### Writing Activities

Learn and practice how to write letters, words and phrases with full sound support and animation.

### Video Activities

See, hear and practice saying useful communicative functions

## Vocabulary Building

### **Family**

family tree, grandma, grandpa, mother, father,  
sister, brother, twins, aunt, uncle

### **Adjectives**

happy, sad, fat, tall, quiet, noisy, dirty, clean,  
angry, hungry

### **Clothes**

pants, jeans, shirts, socks, scarves, boots, sweaters

### **Places**

zoo, school, supermarket, restaurant, airport, library, hospital  
garage, opera house